



## ATAR course examination, 2017

# PHYSICAL EDUCATION STUDIES

## Practical (performance) examination Tennis

### Time allowed

Warm up: 30 minutes  
Skills and Drills: 75 minutes

### Materials required

*To be provided at the venue*

Non-personal equipment required for Tennis

*To be provided by the candidate*

Tennis racquet, enclosed shoes suitable for a hard surface

## Structure of the examination

The Physical Education Studies ATAR course examination consists of a written component and a practical (performance) component.

## Criteria for marking the practical (performance) examination

Criteria	Marks available	Percentage of practical examination
Skills performance	30	50
Conditioned performance	20	50
<b>Total</b>		100

## Instructions to candidates

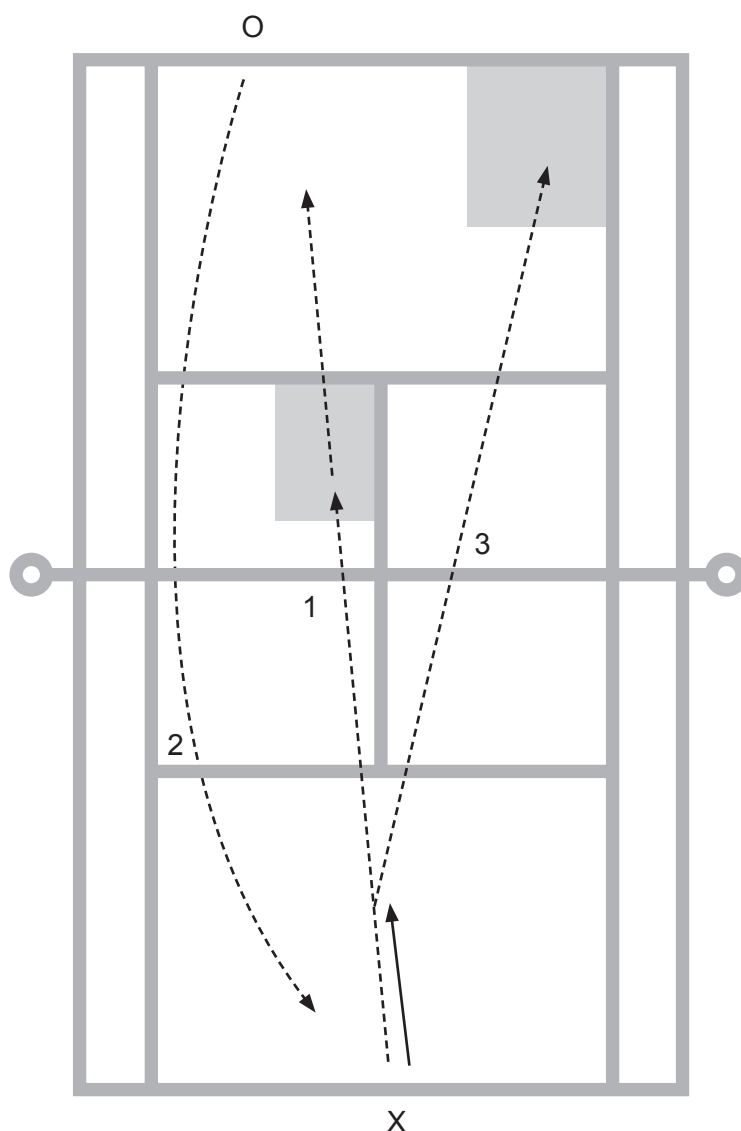
1. You are required to wear clothing and personal playing and safety equipment that is approved for competition by the sport's governing body.
2. Clothing must not identify you, your school, club or achievements, and it is requested that you wear black, navy or white shirts for the examination.
3. You are required to report to a supervisor to register for the practical examination 40 minutes before your scheduled examination time.
4. Once your attendance has been recorded you will be given a coloured, numbered bib to wear for the examination and directed to a supervised warm up area.
5. Just prior to the scheduled examination time you will be escorted from the warm up area to the examination area.
6. You must follow the requirements for this examination published in the *Physical Education Studies ATAR course Practical (performance) examination requirements 2017* document.

## SECTION ONE – Skills Performance

## 1. Skills set

Skill 1	Skill 2	Skill 3	Skill 4	Skill 5
Serve – flat	Forehand top-spin lob	Return of serve – single handed backhand  or  Return of serve – double handed backhand	Forehand ground stroke	Net volley – backhand

Drill #1: Serve - flat, Overhead

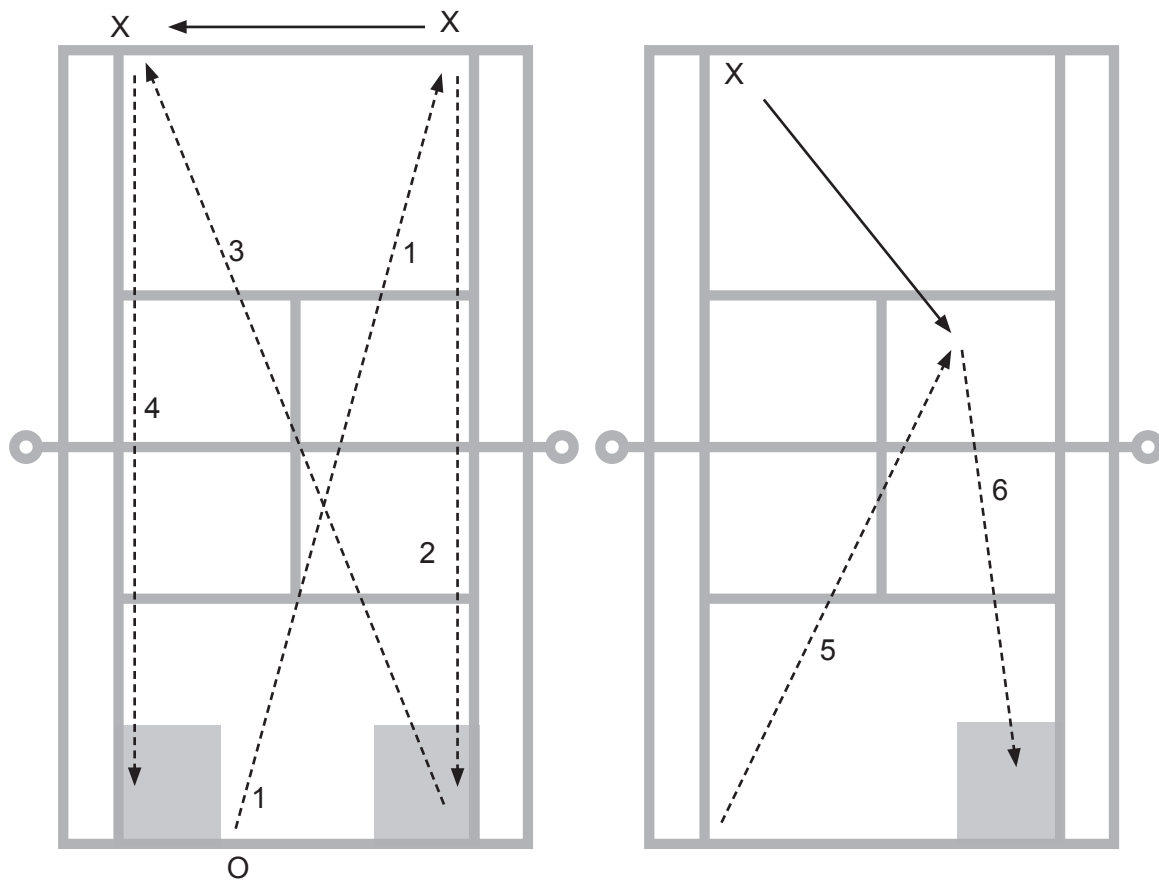


- Key:**
- X = player
  - O = feeder
  - △ = marker
  - = player movement
  - = feeder movement
  - - - → = ball movement
  - = target area

**Drill description:**

1. Player X performs a flat serve down the T into the target area.
2. Player then approaches forward towards the net.
3. Feeder O returns the player's serve with a lob.
4. Player performs an overhead shot into the target area.

**Drill #2:** Return of serve – single-handed backhand or double-handed, forehand ground stroke,  
Net volley – backhand



**Key:**

X	= player
O	= feeder
△	= marker
→	= player movement
→	= feeder movement
- - - →	= ball movement
■	= target area

**Drill description:**

1. Feeder O stands on the advantage side and serves out wide to the Player's X backhand side.
2. Player returns the serve with a single-handed or double-handed backhand down the line, into the target area.
3. Feeder plays a cross-court ground stroke to the player's forehand side.
4. Player returns with a forehand ground stroke into the target area.
5. A short rally occurs with the player demonstrating 3 forehand ground strokes, hitting the ball into the target area.
6. Feeder plays a cross-court ground stroke to the player's backhand side.
7. Player performs a backhand net volley into the target area to complete the rally.

**See next page**

**SECTION TWO – Conditioned Performance**

<b>SCENARIO PLANNING</b>	
DEFINE PLAYING AREA OR BOUNDARIES	Full court
SPECIFY NUMBER OF PLAYERS	2 versus 2 (doubles play)
SPECIFY TACTICAL PROBLEM(S) TO BE SOLVED	Play out points in a singles match format.
SPECIFY ROLES OR GOALS OF PLAYER(S)	Groups of four(4) as allocated by Team Leader. Players matched to opponents of similar ability. Players demonstrate skills and tactics for each unique situation.
SPECIFY OPTIONS, RULES &/OR RESTRICTIONS	No special rules apply.

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